



## Badgers Class Weekly Newsletter

Spring - Term 3 - Week 3



### Key information

<b>Monday</b>	<ul style="list-style-type: none"> <li>- All reading books to be returned and new reading books will be sent home.</li> <li>- Reading record books to be returned. They will be checked for 5 reads. Please ensure the entries are dated and signed by an adult – thank you.</li> </ul>
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>- PE lesson – children to come to school in their PE kits</li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>- Homework to be returned. New homework will be sent home.</li> <li>- PE lesson – children to come to school in their PE kits</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>- Buddies Well-Being Day - children may wear their PE kit to school and bring in a teddy who will travel with the children all day - please name the teddy</li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>- Violin lessons with Mrs Norriss</li> <li>- Spelling Test</li> </ul>

### This week's spellings:

Nouns ending in the suffix -ation

### Times Tables:

Children should also use Times Tables Rock Stars. Their username and password are in their reading records.

<https://ttrockstars.com/>

### This week's learning

<u>Subject</u>	<u>Overview</u>
<b>Maths</b>	Y3 + Y4– multiply and divide including written methods of multiplication and divide.
<b>Music</b>	Violin lesson with Mrs Norriss.
<b>PE</b>	Travelling along 2 different height apparatus mirroring a partner.
<b>ICT</b>	To explain what 'repeat' means.
<b>Science</b>	To be able to construct and interpret a variety of food chains.
<b>RE</b>	We will answer the question : <i>What suggestions can I make about what Jesus' actions towards the leper might mean for a Christian?</i>
<b>PSHE</b>	Wellbeing Day
<b>English</b>	We will write a new chapter for <i>Charlie and the Chocolate Factory</i> .
<b>Geography</b>	We will know how land in temperate climate zones is used to produce food.